



Prompt Title	Behavioral Health Focus (Student)	IMPACTER Attribute(s)	Reflection Themes	Observable Indicators	MTSS Domain (System/Adult)	CA Dashboard Outcome
1. That Wasn't Really Me	<i>Self-Insight</i>		Understanding self, recognizing choices, describing moments of growth, taking responsibility, connecting actions to values	Student shares a story of acting out of character, explains what they learned, describes how they want to act in the future	Whole Child Domain	Attendance, Student Behavior
2. The Hard Days	<i>Emotional Resilience</i>		Naming emotions, using self-care or coping strategies, perseverance through difficulty, learning what helps them cope	Student describes a difficult moment, identifies their feelings, discusses strategies they used, and shows perseverance	Integrated Supports Domain	Attendance, Academic Achievement
3. Something Changed	<i>Relational Awareness</i>		Noticing changes in relationships, understanding impact, expressing empathy, valuing connection, learning from shifts	Student shares about a relationship change, demonstrates empathy, describes how they adapted or grew from the experience	Family and Community Engagement Domain	Student Engagement/Climate, English Proficiency
4. Fixing What Broke	<i>Conflict Resolution</i>		Taking responsibility, practicing repair, showing persistence, understanding consequences, striving to make things better	Student describes a repair attempt, articulates steps taken, shows understanding of outcomes, reflects on persistence	Inclusive Policy Structure & Practice Domain	Student Behavior, Graduation Rate
5. Stronger Together	<i>Effective Help-Seeking</i>		Knowing when and how to ask for help, using available supports, recognizing teamwork, being open to guidance	Student talks about asking for help, names who they turned to, describes positive outcomes from support	Administrative Leadership Domain	Academic Achievement, Attendance
6. Not the Same Person	<i>Reflective Growth</i>		Describing personal growth, identifying change, setting goals, reflecting on progress, believing in improvement	Student gives examples of change, identifies what contributed to growth, expresses confidence in continued growth	Whole Child Domain	Graduation Rate, Academic Achievement